

Cecil Swanson School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

Cecil Swanson serves elementary aged children in the Rundle community. There are 361 students from Kindergarten to Grade six arranged in straight grades that attend our school. We also have one EES classes for students with moderate to severe cognitive challenges plus a Bridges specialized class for students who are identified with diagnoses that presents as severe externalizing behaviours, which severely affects their success in a traditional program. Fifty five percent of our students have English as their second (third or fourth) language. Children are encouraged to be physically active and many participate in organized sports. Curriculum is adapted to meet student needs and all teachers work in teams.

At Cecil Swanson School, we have high expectations for our students. We believe parents and staff must work together to ensure students develop a feeling of self-worth, a sense of responsibility for their actions, and an ability to discipline themselves.

Relevant evidence and data that informs your Digital Citizenship Plan:

Student Perception Data from the 2024 CBE Student Survey indicated that:

- 87% of students indicated that they treat people with the same respect online as I would face-to-face.
- 89% of students indicated that I learn new ways to use technology at school.
- 85% of students indicated that they understand what digital citizenship means

As a school with a diverse range of learners, students are adapting and learning how to safely use and access digital tools for learning. This is important, as many families are unable to engage in this learning at home, due to language and other barriers.

School Digital Citizenship Plan							
Long Term Goal	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	February/March	End of Year
Long term goal #1 Students will demonstrated a holisitic apporpate to technology usage while learning.	I know how to balance my time online and offline to promote positive mental health and	Short term goal 1 Students will understand appropriate online and offline boundaries	They are able to verbalize appropriate online and offline behaviours	- CBE Digital Citizenship Competencies - Common Sense Education	- Teachers will record when they have gone over appropriate online and offline activities		
		Short term goal 2					

	physical well-being	Students will be able identify the positive and negative impacts that technology has on physical and mental health	They are able to verbalize and visually identify the positive and negative impacts. They are able to identify when they need a break from technology.	- Staff will engage in Digital Citizenship lessons with students at appropriate developmental levels and go over mental health implications that technology may have.	- Teachers will record when they have gone over mental health implications that technology has.		
		Short term goal 3 Students will develop an understanding about how to appreciate and care for technology	Students will be able to demonstrate care for technology within the school.	Staff will review appropriate use and care for all technology that is available to students	- Record how students are caring for the technology available.		

Next Steps & Focuses for the Coming School Year

- To be determined by staff following feedback form students and staff

