



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Cecil Swanson
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Students' foundational skills in Literacy and Mathematics will improve.



School Development Plan – Outcomes

- Literacy - Students' phonological awareness and decoding skills will improve.
- Mathematics – Students' mathematical number concepts will improve.





School Development Plan – Outcome Measures



- Report Card Data in Reading and Number
- CC3, LeNS, Numeracy Assessments
- Grade 6 – Provincial Achievement Test (PAT) ELAL Part B & Math Part B (Baseline Data)
- OurSchool/School Survey School Question “I enjoy reading/mathematics”
- Alberta Assurance Survey Measure – Education Quality



School Development Plan – Data for Monitoring Progress



- PLC/Collaborative Response Data – 6 week cycles (Literacy and Mathematics)
- UFLI monitoring assessments
- Dibels fluency assessment
- MathUP Diagnostic/Consolidation Assessments
- Really Great Reading Diagnostic Inventory
- What Great Math Looks Like and Sounds Like Teacher Perception Inventory
- Math Interview – selected questions in Number (Adapted from MathUP and CBE Number interview)
- Teacher perception survey – UFLI and MathUP implementation



School Development Plan – Actions

Learning Excellence:

- Teachers will use success criteria to assess conceptual understandings in the new curriculum
- Provide explicit phonological instruction and assessment with the use of the UFLI program
- Use/personalize tasks from the MathUP program to focus on conceptual understandings and success criteria





School Development Plan – Actions

Well-being

- Provide actionable feedback to inform next steps in learning
- Use flexible groupings for specific learning needs and intervention





School Development Plan – Actions

Truth, Reconciliation, Diversity & Inclusion

- Use formative or diagnostic assessment to create scaffolded learning intentions/success criteria
- Provide multiple entry points into tasks to encourage risk taking
- EAL Benchmarking to inform task design

School Development Plan – Actions



Professional Learning

- Designing/co-creating calibrated success criteria based on outcomes in the new curriculum
- Implementation of UFLI
- Using MathUP diagnostic assessments to personalize MathUP Minds On tasks and success criteria
- System professional learning – new curriculum implementation

School Development Plan – Actions

Structures and Processes:

- Classroom:
 - Instructional routines to provide opportunities for explicit phonological instruction and math reasoning
 - Clearly communicate success criteria
 - Provide tasks with scaffolded learning intentions
 - Provide opportunities to action formative feedback
- School
 - Collaborative Response ■ Professional learning built into Professional Learning Community (PLC) work, in 6-8 week cycles ■ Weekly 10-minute check-in protocol – focus on success criteria ■ Weekly grade team planning/calibration meetings ■ Participate in System Wide Professional Learning – new curriculum



School Development Plan

Resources

- UFLI Manual and Professional Learning
- MathUP resource and professional learning
- Selected reading from “The Success Criteria Playbook” and “Teacher Clarity Playbook” (Fisher & Frey) and “Building Thinking Classrooms in Mathematics” (Liljedahl).
- Selected reading from “Taking Action – Implementing Effective Teaching Practices in Gr K5” (NCTM) ▪ CBE Calibration Protocol K9



Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$2, 964,570 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is 353.

RAM Allocations

Per School Total

\$1, 145, 647

Per Student Total

\$1, 818, 923

Total RAM Allocations

\$2, 964, 570

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$2, 030, 279

18.4

Support Staff

\$483, 185

8.1

Administration

\$322, 237

3.6

Total Staffing

\$2, 835. 701

30.1

Supplies/Other

\$128, 869

Total RAM Deployment Plans

\$2, 964, 570





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities/presenters
- Artist in residencies
- Phys-Ed residencies



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





Our 2024-25 School Fees

- [2023-24 Report to Parents on Fees](#)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Examples:

- Field trips
- In-school activities/presenters
- Artist in residencies
- Phys-Ed residencies





Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Gathering Your Feedback



- Survey will remain open until Friday, March 28.
- [School Planning Engagement Survey](#)



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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 30, 2025
 - A meeting evaluation summary by April 30, 2025
 - Feedback from the survey by April 30, 2025
- Share information about student results and the school development plan at our November 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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There can be no dialogue without you.