



2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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cbe.ab.ca/dialogue



2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Cecil Swanson
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Students' foundational skills in Literacy and Mathematics will improve.



School Development Plan – Outcome

- Students' phonological awareness and decoding skills will improve
- Students' mathematical number concepts will improve



School Development Plan – Outcome Measures



- Report Card Data in Reading and Number
- CC3, LeNS, Numeracy Assessments
- Grade 1 Acadience Reading Screener
- Grade 6 – Provincial Achievement Test (PAT) ELAL Part B & Math Part B
- OurSchool/School Survey School Question “I enjoy reading/mathematics”
- Alberta Assurance Survey Measure – Education Quality

School Development Plan – Data for Monitoring Progress

- PLC/Collaborative Response Data – 6 week cycles (Literacy and Mathematics)
- UFLI monitoring assessments
- DIBELS fluency assessment
- MathUP Diagnostic/Consolidation Assessments
- Reading Assessment Decision Tree Screeners
- What Great Math Looks Like and Sounds Like Teacher Perception Inventory
- Teacher perception survey – UFLI and MathUP implementation



School Development Plan – Actions

Learning Excellence Actions

- Use the Reading Assessment Decision Tree to guide next steps to support students
- Provide explicit phonological instruction and assessment with the use of the UFLI program
- Use/personalize tasks from the MathUP program to focus on conceptual understandings and success criteria



School Development Plan – Actions

Well-Being Actions

- Use clear and consistent routines
- Provide actionable feedback to inform next steps in learning
- Use flexible groupings for specific learn





School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Use formative or diagnostic assessment to create scaffolded learning intentions/success criteria
- Provide multiple entry points into tasks to encourage risk taking
- EAL Benchmarking to inform task design



School Development Plan – Actions

Professional Learning

- Designing/co-creating calibrated success criteria based on outcomes in the new curriculum
- Implementation of UFLI
- Using MathUP diagnostic assessments to personalize MathUP Minds On tasks and success criteria
- System professional learning – new curriculum implementation



School Development Plan – Actions

Structures and Processes

- Designing/co-creating calibrated success criteria based on outcomes in the new curriculum
- Implementation of UFLI

Using MathUP diagnostic assessments to personalize MathUP Minds On tasks and success criteria

- System professional learning – new curriculum implementation



School Development Plan – Actions

Resources

- UFLI Manual and Professional Learning
- MathUP resource and professional learning



Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget



- Our school received \$2,913,494 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2025-26 School Budget

- Our student enrolment for the current year is **325**

RAM Allocations

Per School Total

\$1 112 472

Per Student Total

\$1 791 022

Total RAM Allocations

\$2 913 494

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$1 862 605

16.7

Support Staff

\$571 475

9.2

Administration

\$329 359

3.6

Total Staffing

\$2 7 63 440

29.4

Supplies/Other

\$150 054

**Allocation to additional support staff and teacher FTE \$125 000*

Total RAM Deployment Plans

\$2 913 415





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities



Our 2025-26 School Fees

Field Trip Fees/ In-school activity fees

Thank you to school council/parent society for funding the cost of one bus per classroom.

School council also typically funds the cost of in-school residencies, such as SoundKreations, PE residencies, and Indigenous Elders.

We aim to keep field trip fees between 20-30 dollars per child – one to two field trips per year.

The other fees currently charged are CBE central fees and Cecil Swanson can not change these (e.g. Transportation, Noon supervision, Student Supply Fee)





Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees

<https://cecilswanson.cbe.ab.ca/fees>



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Questions?

We'll take a few minutes to answer questions about our school budget and fees.

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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger or Mr. Whitton's Weekly Update
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Ex: PE supplies, Music supplies, Instructional Resources, Artists in Residence (fine arts, Indigenous, PE, etc.), field trips, in-school experiences/virtual trips



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Attendee Feedback



SDP Feedback:

- Consensus that the SDP reflects the learning needs of all students and is valuable.
- 100% response that SDP is communicated through weekly update email, and school council meetings.



School Budget and Fees Feedback

- Consensus that field trips are important and that the fees charged are reasonable.
- Feedback that it is important for the school to ensure that all families are paying field trip fees in advance of the trip, and following up with families for amounts owing, unless a waiver is needed.

Meeting Evaluation Feedback



1. Please select your level of agreement with each of the statements.

[More](#)

● Strongly Agree ● Agree ● Disagree ● Strongly disagree ● Don't know

This meeting provided me with useful information.

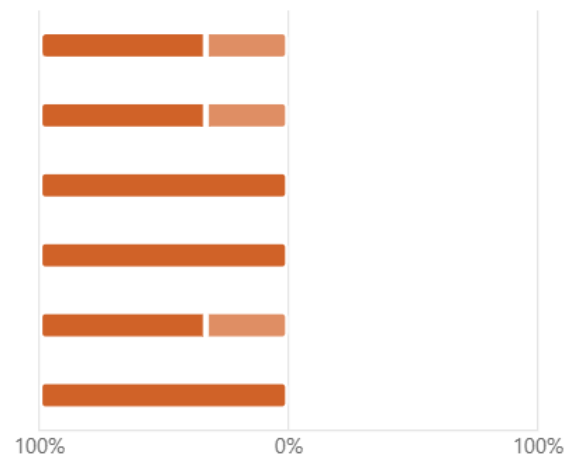
I understand the planning work schools do to improve and support student learning.

I was encouraged to share my thoughts and feedback during this meeting.

The presenters were easy to understand.

The on-screen (visual) content was clear and easy to read.

I had enough time to read the on-screen (visual) content that was presented.



Meeting Evaluation Feedback



2. What did you like most about this meeting?

3 Responses

ID ↑	Name	Responses
1	anonymous	The information presented
2	anonymous	Able to discuss each point.I as needed.
3	anonymous	The break down of the fees and how things are allocated which the emphasis on teacher support. The different programs or strategies that the school uses to assess and track students was interesting.

Meeting Evaluation Feedback



3. What did you like least about this meeting?

2 Responses

ID ↑	Name	Responses
1	anonymous	N/A
2	anonymous	The fee guide was a little confusing with respect to how much money isn't collected from the field trips etc.



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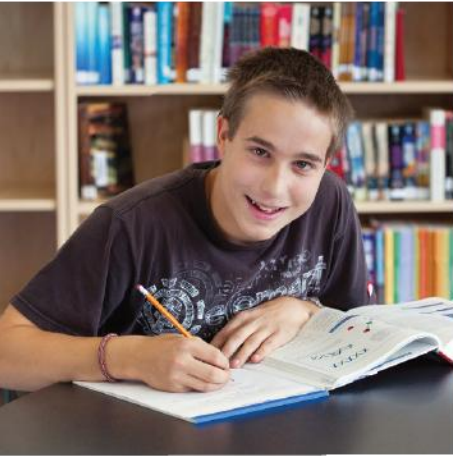
Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by March 31 2026
 - A meeting evaluation summary by March 31 2026
- Share information about student results and the school development plan at our October school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.



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There can be no dialogue without you.